



a Pelican Book

Education and the Working Class

Brian Jackson and
Dennis Marsden





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'The way our parents do things and look at things, the way they set about living – that's altogether foreign to us. We look at it from the outside, and it seems strange.'

The effects, in human terms, of the slow revolution being brought about by education are examined in this absorbing survey made under the auspices of the Institute of Community Studies. Eighty-eight working-class children (now grown up) who have passed through the grammar schools of Huddersfield since the Education Act of 1944 were selected as a sample (typical, at any rate, of a North Country 'Boom' town) for this study.

From interviews with them and their parents the authors have composed a revealing, and often surprising, record of the ambitions and frustrations, the pressures and anxieties, the successes and failures, and the changing loyalties of young people who are on their way to the 'high places'.

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